

# Homer's *Odyssey*

## English I Gifted—Fulton

### Syllabus 2019



Monday	Tuesday	Wednesday	Thursday	Friday
9/9 Group Presentations	10 Group Presentations	11 <b>**Progress Reports**</b> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <b>Introductory Notes:</b> <ul style="list-style-type: none"> <li>The Big Picture</li> <li>Elements of the Epic Tradition</li> <li>Structure of <i>The Odyssey</i></li> <li>Traits of the Epic Hero</li> </ul> </div>	12	13  Read Books 1-2 pp. 77-106
16 <b>**OPEN HOUSE**</b>  Read Books 3-4 pp. 107-151	17  <b>Quiz</b> on Books 1-4 (includes vocabulary)  Read Books 5-6 pp. 152-178	18  Read Books 7-8 pp. 179-210	19  Read Books 9-10 pp. 311-248	20  Read Books 11-12 pp. 249-285
23  <b>Quiz</b> on Books 5-12 (includes vocabulary)  Read Book 13 pp. 286-300	24  Read Books 14-15 pp. 301-337	25  Read Book 16 pp. 338-353	26  Read Books 17-18 pp. 354-389	27  Read Book 19 pp. 390-409  <b>**Try to finish your IRP book this weekend</b>
30  Fall Holiday  	10/1  Read Books 20-21 pp. 410-438	2  <b>Quiz</b> on Books 13-21 (includes vocabulary)	3  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">           Read Book 22 – 24 pp. 439 - 485         </div>	4  <b>**Review directions/ requirements for IRP</b>
7  <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <b>Independent Reading Project Presentations</b> </div>	8	9  <div style="border: 1px solid black; padding: 10px; margin-top: 10px;">           Review of <i>The Odyssey</i> </div>	10	11  <b>**Last Day of Quarter**</b>  <b>Test on <i>The Odyssey</i></b>

**\*\*This syllabus is subject to change. Specific assignments will be given as we go, so listen carefully in class each day, read the board, and make note of any changes directly on this syllabus.**  
(more on the back . . . )



As you read, it is a good idea to keep up with your study questions. Not only will they guide your reading, they will be very valuable when preparing for quizzes and the end of unit test. Also, keep in mind the **focus questions** for this unit:

- Telemachus--           How does he change through the course of the book?  
                                  What must he do/what does he experience that helps him to grow up?  
                                  \*\*Rite of Passage\*\*
  
- Odysseus--            Is he an effective leader?  
                                  Is he a hero?  
                                  Is he faithful to his family and homeland?  
                                  \*\*Hero's Journey Home\*\*

We will discuss these questions throughout our reading of the book and you will see some of these concepts on the unit test.

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Use your post it notes to mark important passages in the text. These markings will be very helpful later when you review the book to prepare your in-class written responses and study for your test.

As you read, write down specific questions or comments you have about your reading and bring them to class. I'll do my best to answer any question you have, and I think that bringing questions and comments to class each day will help to start very interesting classroom discussions.

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